YEAR 10

SUPPORTING SUCCESS 2026

PROGRAMME FOR THE EVENING

Mrs Jenkins - Deputy Headteacher (Curriculum and Progress)
Route through Years 10 and 11; NEA components and how to organise yourself

Mrs Wright, Miss Pankhurst and Mrs Clipsham

English Language and Literature; Mathematics and Science

Mr Sidell – Lead Practitioner

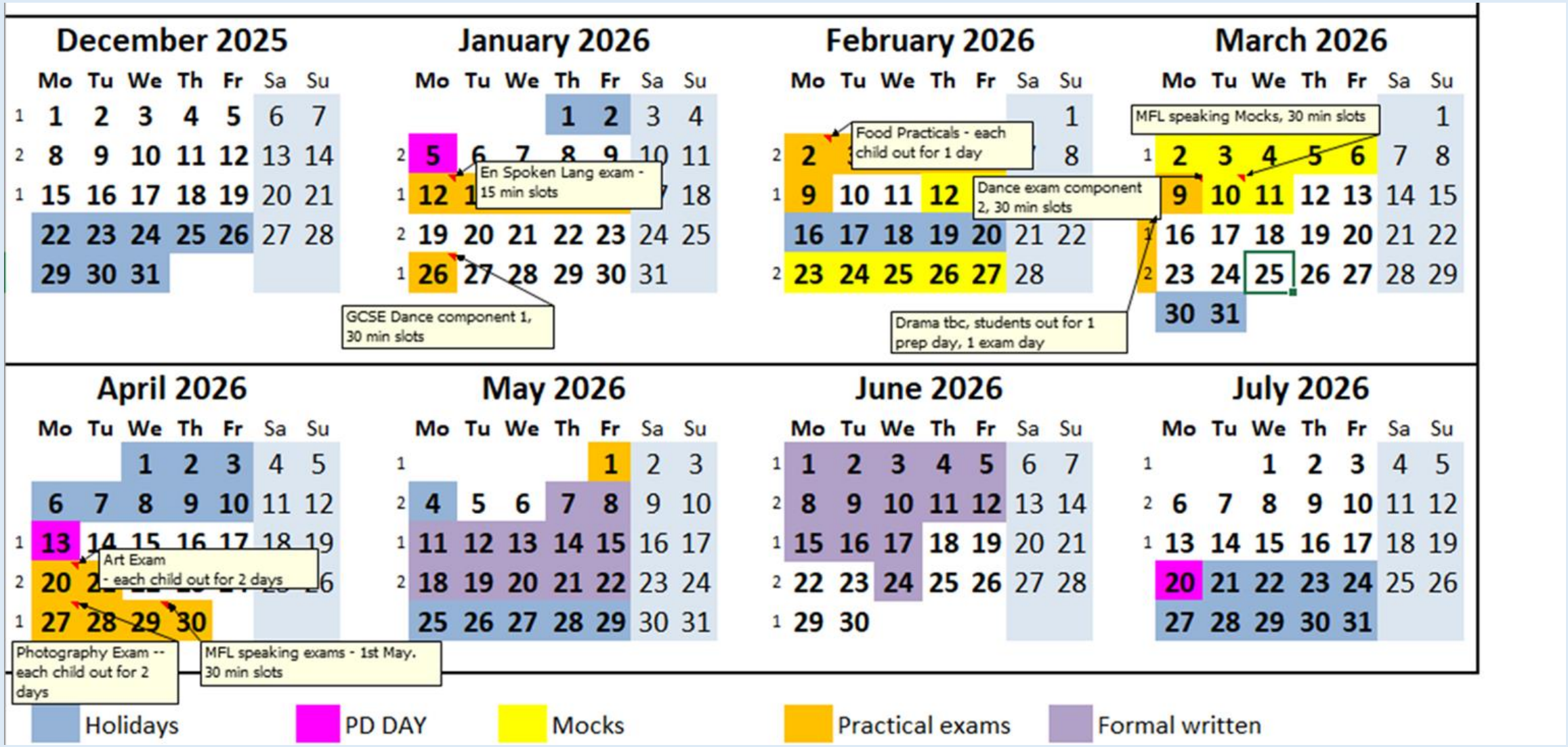
Technical - Google Classroom, Useful websites, After school revision sessions and morning intervention

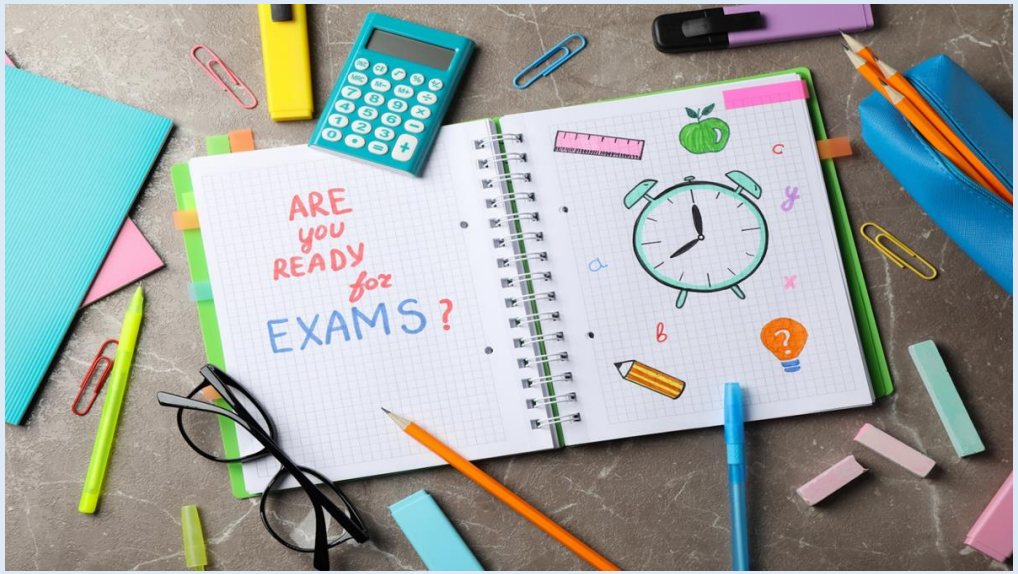
Mr Flanagan
Attendance and outcomes

Mrs Adams
Exam anxiety and stress, work experience

Chance to talk to subject teachers - see map

Where you are this time next year?





Examination timeline and guidance regarding mock exam papers

***Ofqual has provided guidance to teachers to save evidence of student performance, this includes Mock exam results.**

Christmas Year 10	Submission on coursework for Sports Studies
Coursework for Easter Year 10	Submission on coursework for Child Development and iMedia
June/July	Written Mocks Practical Mocks
Nov Mocks (All subjects)	Practical Mocks: early November Dance: Actual GCSE Practical (Component 1) Drama: Actual GCSE Devising (Component 1) Written Mocks: mid November – early December*
Coursework for Christmas	Child Development, Sports Studies, iMedia
Early Actual Practical Exams	English Spoken Endorsement: early January 27 Dance Practical Exam: early January 27 Drama window mid - end of March 27 Dance Actual Practical Exam: end of March 27
March Core Mocks	Core (English, Maths, Science and History) February – March Final tweaks on Tiers of Entry MFL Speaking Mock Exams: March
Coursework for Easter Year 11	Hospitality and Catering, Engineering and Business Studies
Formal Practical Exams	Hospitality and Catering April 2027 Art: April 2027 Photography: April 2027 Spanish Speaking: end of April French Speaking: end of April
Written Exams	May – end of June Contingency day (national disruption) **Students should not book holidays until after the contingency date.**

GCSE ENGLISH LITERATURE

Afterschool support:

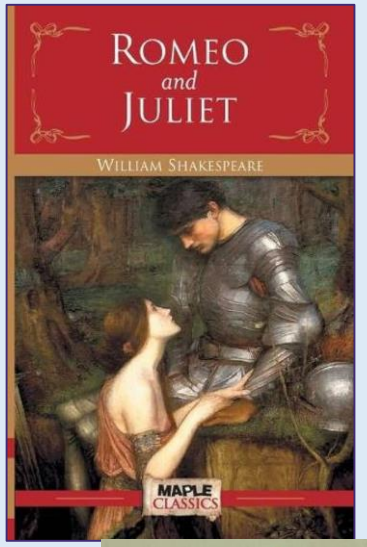
Please check with your teacher

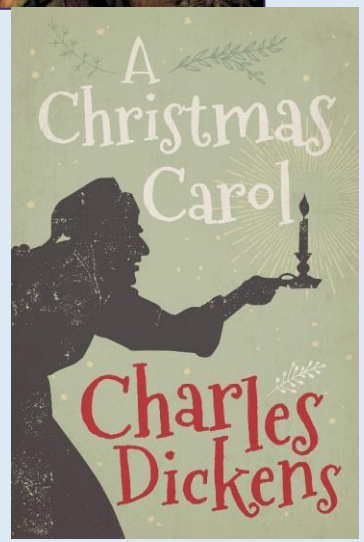
GCSE ENGLISH LITERATURE

Paper 1

- 1 hour 45 mins (some students get extra time)
- Section A: One question on *Romeo and Juliet*
- Section B: One question on *A Christmas Carol*

CLOSED BOOK





GCSE ENGLISH LITERATURE

Paper 2

- 2 hours 15 mins
- Section A: One question on *An Inspector Calls*
- Section B: One question on *Power and Conflict Poetry*
- Section C: One question on Unseen Poetry
- One comparison of two unseen poems

CLOSED BOOK

BBMA

How to revise for …

English Literature

Top Tips:

- Reread or watch the core texts
- Memorise key quotations
- Practise analysing those key quotations
- Identify key themes in each text – what quotations, plot points, big ideas and context match those themes?
- Complete past papers and hand to your teacher to mark and feedback.
- Don't just revise the texts that you are most familiar with.
- Identify literary techniques but explore the effects of those techniques.
- Practise unseen poetry questions too.

Useful Links:

Benji English Revision Website
Paper One Past Papers
Paper Two Past Papers
BBC Bitesize
Seneca
SparkNotes
Mr Bruff Revision Videos

What should I revise?
AQA - 'Romeo and Juliet' – 'A Christmas Carol' – 'An Inspector Calls' – 'Power and Conflict Poetry'
Plot – Big Ideas – Themes – Key Quotations – Literary/Poetic Techniques – Context

GCSE ENGLISH LANGUAGE

Afterschool Support :

Please check with your teacher

GCSE ENGLISH LANGUAGE

Language Paper 1:

- 1 hour 45 mins
- Section A: Reading
  - One fiction extract, answer four questions
- Section B: Writing
  - One creative/descriptive task

GCSE ENGLISH LANGUAGE

Language Paper 2:

- 1 hour 45 mins
- Section A: Reading

  Two non - fiction extracts, answer four questions
- Section B: Writing

  One persuasive/argumentative task

English Language Homework

Weekly expectation:
Reading Plus – one hour
Booklet – question/vocabulary practice (30-40 mins)

English Literature Homework

Weekly expectation:
Booklet – questions on key quotations (30 mins)

dreambox READING PLUS

An Introduction to Reading Plus Homework

For parents and guardians

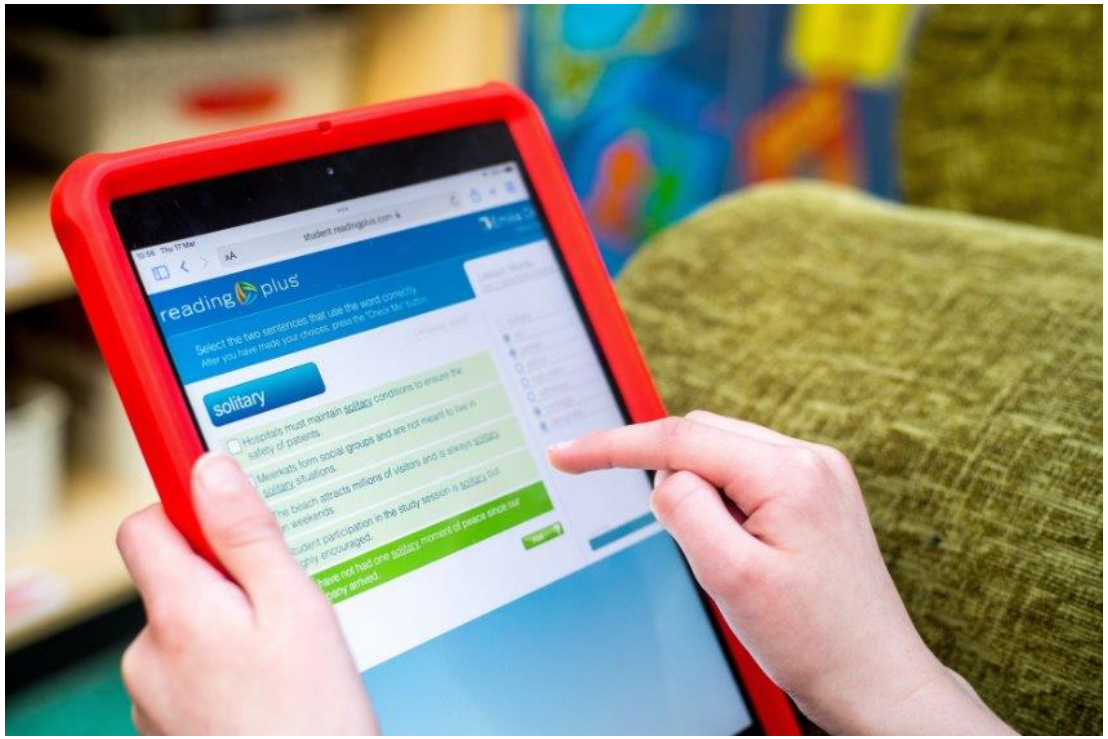
Daisy Education

What is Reading Plus?

Reading Plus is an online programme that helps students strengthen the reading skills needed for success in their GCSEs and beyond.

Through Reading Plus, your child will:

- **Build vocabulary** – learning new words that support stronger writing and analysis.
- **Improve comprehension** – developing deeper understanding of texts across all subjects.
- **Increase reading speed and stamina** – enabling them to read exam papers more confidently and manage time effectively.



Daisy Education

dreambox READING PLUS

How does Reading Plus work?

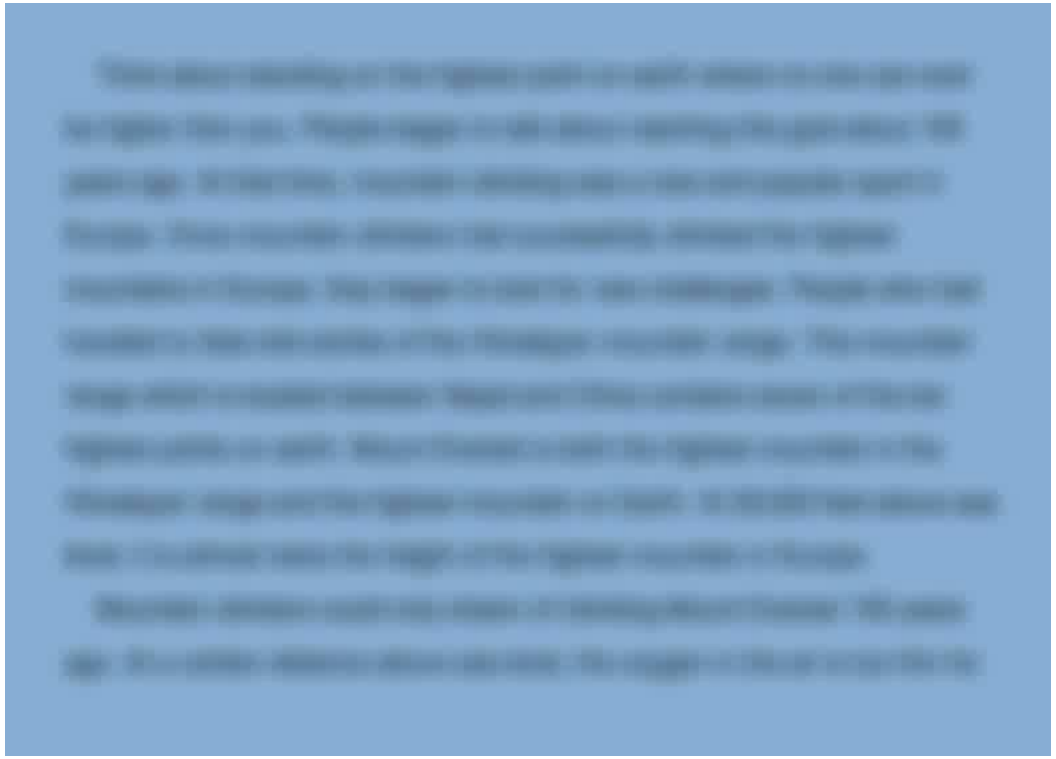
- When students first log in, they complete an assessment which sets their starting level.
- They can then **choose from over 1,200 engaging texts –** including fiction, non-fiction, and subject-based reading.
- The programme tracks their progress and recommends texts to **broaden their reading range**.
- Each week, students are expected to:
  - Complete **5 reading tasks** (with 10 comprehension questions each) **AND**
  - Complete **1 vocabulary task** to strengthen word knowledge
  - **OR**, as set individually by their teacher
- The system adapts to each student, ensuring they are always working at the **right level of challenge** to make progress.

Daisy Education

dreambox READING PLUS

The Guided Window

- **The Guided Window** blocks out other lines of text on the page so students can focus on the line they are reading.
- This stops their eyes from getting distracted, jumping ahead, or falling behind.
- The speed of the box is set to each student's needs. **Students may have the option to increase the speed of the window when they score above 80% in the end-of-story tests.**



A video of the Guided Window in action.

Daisy Education

dreambox READING PLUS

GCSE MATHEMATICS

Y10 and Y11 Mathematics After-School Sessions
2025 - 2026

	Monday	Tuesday	Wednesday		Friday
Year 11	Y11 Higher Grades 7-9 MFa in MA4	Y11 Higher Grades 4-7 EPh in MA5	Y11 Higher Grades 4-7 EPh in MA5		Y11 Higher Grades 7-9 ALo in MA7
	Y11 Foundation Grades 3-5 KJe in MA8	Y11 Foundation Grades 3-5 JPa/ZDo in MA3/MA6	Y11 Foundation Grades 1-3 NWr in MA12		Y11 Higher Grades 4-7 KWa in MA1
	Y11 & 10 Foundation Grades 1-5 JPa in MA3				Y11 Foundation Grades 4-5 APh in MA10
					Y11 & 10 Foundation Grades 1-5 JPa in MA3
Year 10	Y10 Higher Grades 7-9 ALo in MA7	Y10 Higher Grades 4-9 KJe/JCh in MA8	Yr10 Higher Grades 4-9 JCh in MA8		Y10 & 11 Foundation Grades 1-5 JPa in MA3
	Y10 & 11 Foundation Grades 1-5 JPa in MA3		Yr10 Higher Grades 4-7 ZDo/KWa in MA6/MA1		
			Y10 Foundation Grades 3-5 JPa in MA3		

You are welcome to attend as many of the sessions as you like, with any maths teacher, appropriate to your tier of entry.

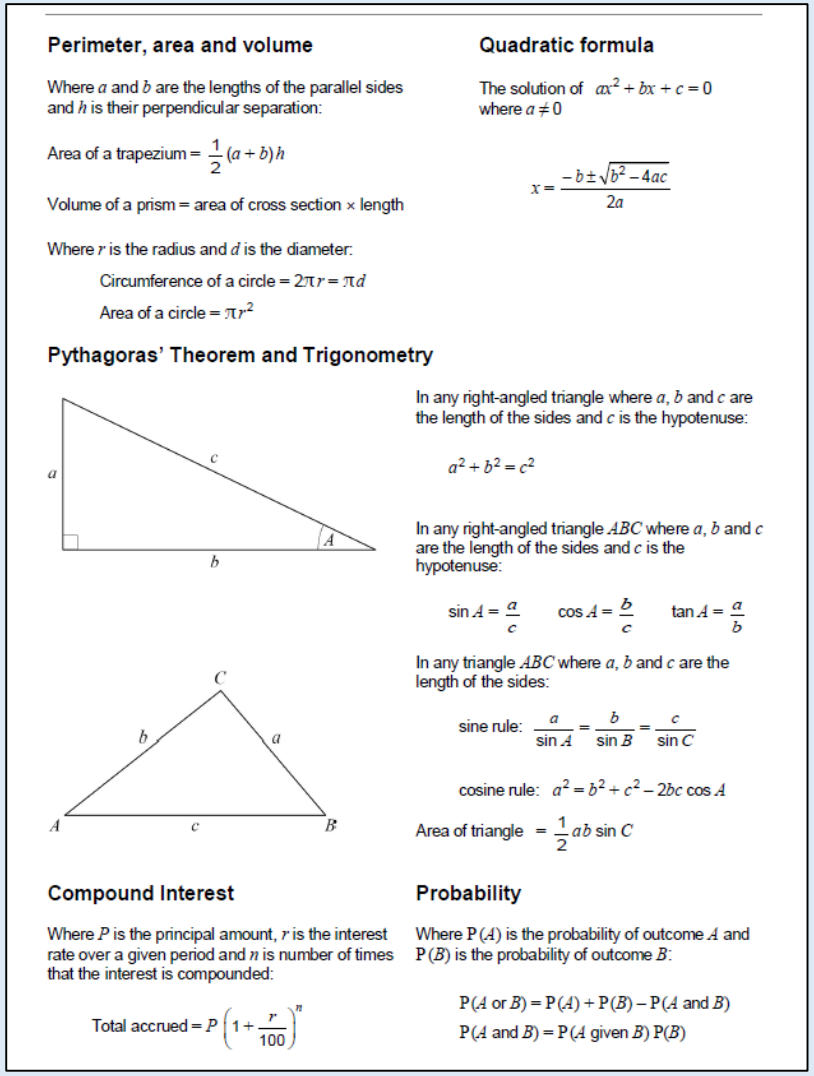
The ICT facilities in the maths department are also available every day to support students in their independent study at break, lunch and before/after school.

GCSE MATHEMATICS

Exam board: AQA **Specification code: 8300**

- 3 written exam papers each **equally weighted**
- Foundation tier – covering grades **1 to 5**
- Higher tier – covering grades **4 to 9**
- Each exam paper consists of a **mix of question styles**, from short, single-mark questions (including multiple choice) to multi-step problems.
- The mathematical demand increases as a student progresses through the paper.
- **Tier of Entry is NOT** shown on your result sheet

GCSE MATHEMATICS



Perimeter, area and volume

Where a and b are the lengths of the parallel sides and h is their perpendicular separation:

Area of a trapezium $= \frac{1}{2}(a+b)h$

Volume of a prism = area of cross section × length

Where r is the radius and d is the diameter:

Circumference of a circle $= 2\pi r = \pi d$

Area of a circle $= \pi r^2$

Quadratic formula

The solution of $ax^2 + bx + c = 0$ where $a \neq 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Pythagoras' Theorem and Trigonometry

In any right-angled triangle where a, b and c are the length of the sides and c is the hypotenuse:

$a^2 + b^2 = c^2$

In any right-angled triangle ABC where a, b and c are the length of the sides and c is the hypotenuse:

$\sin A = \frac{a}{c}$ $\cos A = \frac{b}{c}$ $\tan A = \frac{a}{b}$

In any triangle ABC where a, b and c are the length of the sides:

sine rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

cosine rule: $a^2 = b^2 + c^2 - 2bc\cos A$

Area of triangle $= \frac{1}{2}ab\sin C$

Compound Interest

Where P is the principal amount, r is the interest rate over a given period and n is number of times that the interest is compounded:

Total accrued $= P\left(1 + \frac{r}{100}\right)^n$

Probability

Where $P(A)$ is the probability of outcome A and $P(B)$ is the probability of outcome B:

$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$

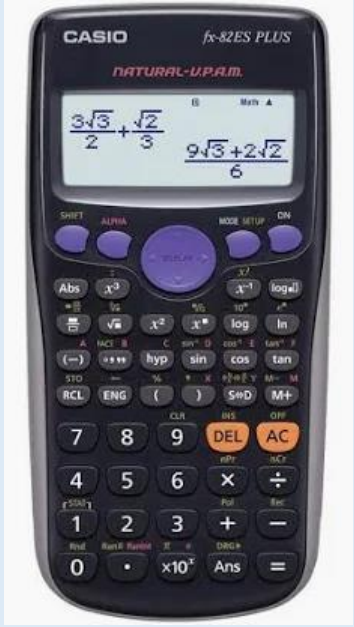
$P(A \text{ and } B) = P(A \text{ given } B)\,P(B)$

- In addition to the subject content, children should be able to recall, select and apply mathematical formulae.

- The Department for Education (DfE) and Ofqual has confirmed that students taking exams in 2026 and 2027 will not need to memorise the usual formulae for GCSE Maths.

- This means that full equations and formulae sheets will be provided for these subjects in the 2026 and 2027 exams only.

GCSE MATHEMATICS

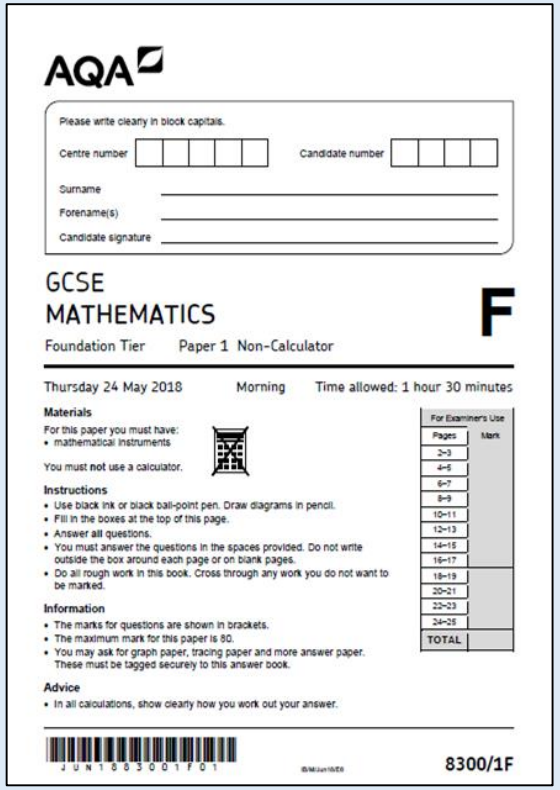


- A **scientific calculator** is required for paper 2 and paper 3. This is provided but could be any model. We recommend each child has their own calculator that they know how to use.

- Various models are available, we prefer the older models (pre-2025) but most 'Casio scientific calculator' are fine. Email a picture to your child's maths teacher if you'd like to check a particular model.

- We also recommend that each child has their own **geometry set** consisting of a protractor, pair of compasses and ruler.

GCSE MATHEMATICS


AQA

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Centre number | Candidate number

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GCSE
MATHEMATICS

F

Foundation Tier Paper 1 Non-Calculator

Thursday 24 May 2018 Morning Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:
- mathematical instruments

You must **not** use a calculator.

Instructions
- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for graph paper, tracing paper and more answer paper. These must be tagged securely to this answer book.

Advice
- In all calculations, show clearly how you work out your answer.

For Examiner's Use	
Pages	Mark
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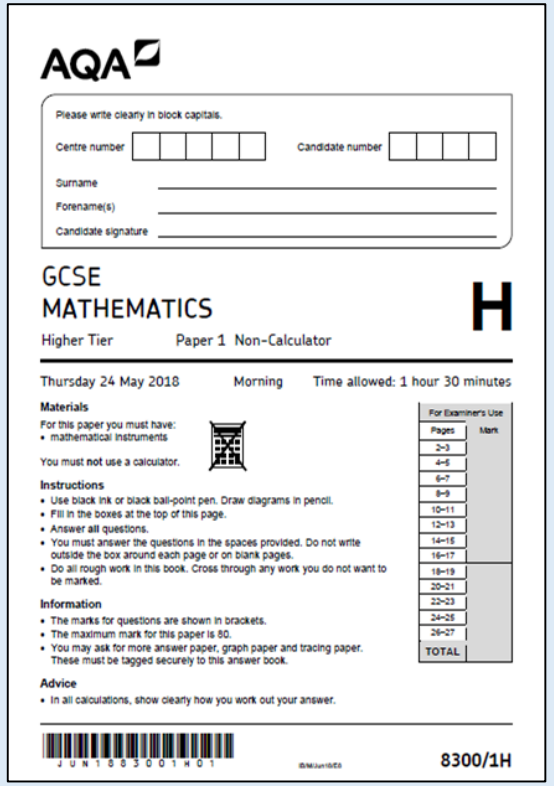
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GCSE
MATHEMATICS

H

Higher Tier Paper 1 Non-Calculator

Thursday 24 May 2018 Morning Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:
- mathematical instruments

You must **not** use a calculator.

Instructions
- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
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Advice
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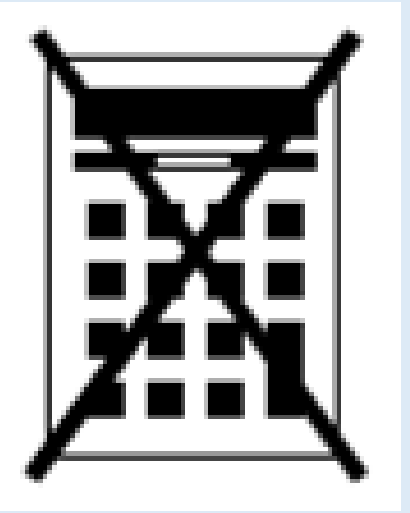
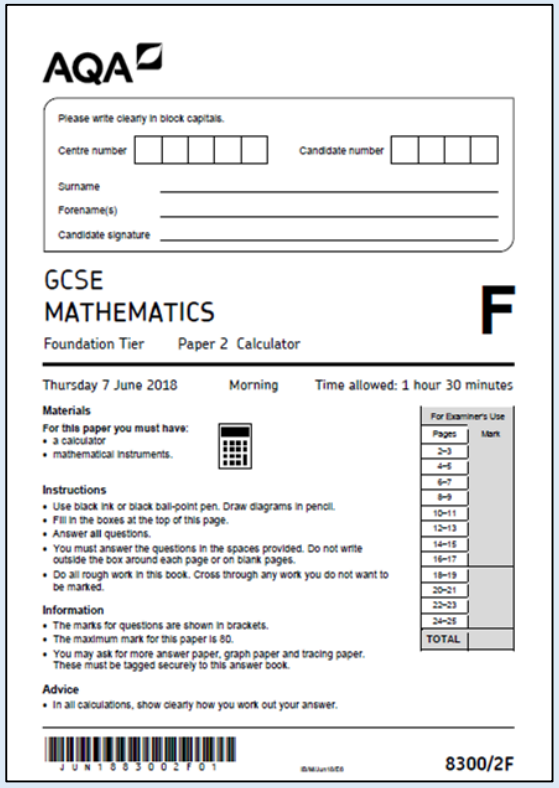
8300/1H

Paper 1

- 1 hour 30 minutes
- 80 marks



GCSE MATHEMATICS



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GCSE
MATHEMATICS **F**

Foundation Tier Paper 2 Calculator

Thursday 7 June 2018 Morning Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:
- a calculator
- mathematical instruments.

Instructions
- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
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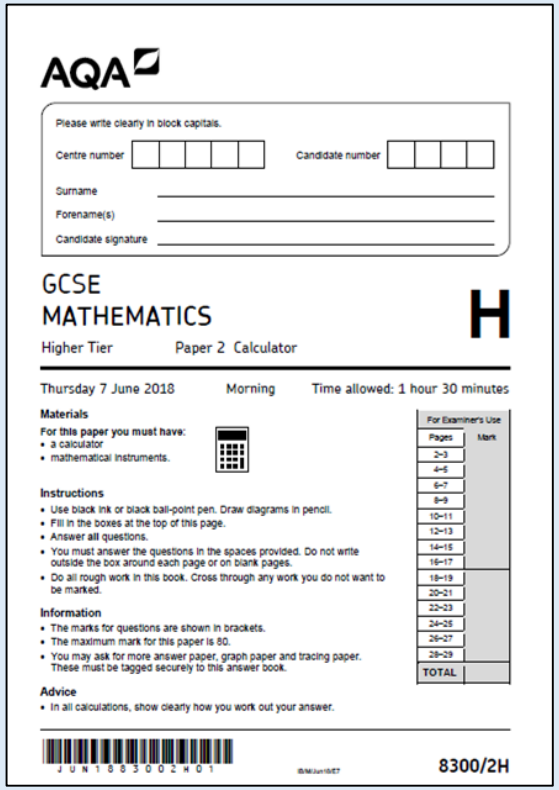

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Candidate signature

GCSE
MATHEMATICS **H**

Higher Tier Paper 2 Calculator

Thursday 7 June 2018 Morning Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:
- a calculator
- mathematical instruments.

Instructions
- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
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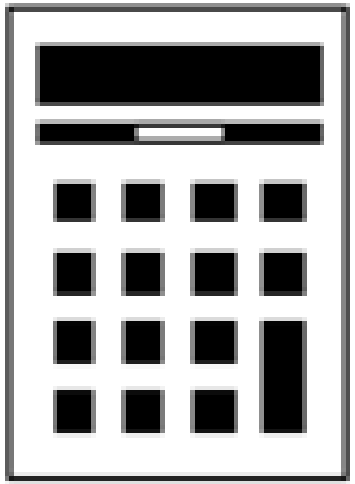
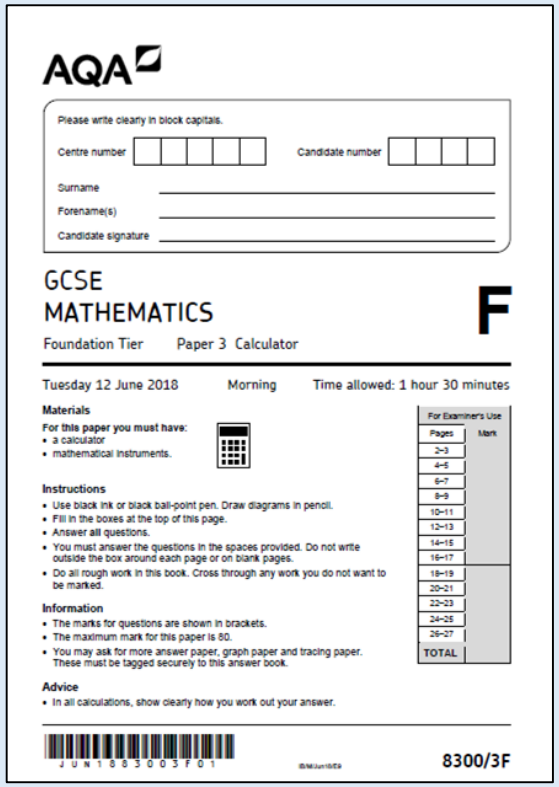
Paper 2

- 1 hour 30 minutes
- 80 marks



GCSE MATHEMATICS



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GCSE
MATHEMATICS **F**

Foundation Tier Paper 3 Calculator

Tuesday 12 June 2018 Morning Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:
- a calculator
- mathematical instruments.

Instructions
- Use black ink or black ball-point pen. Draw diagrams in pencil.
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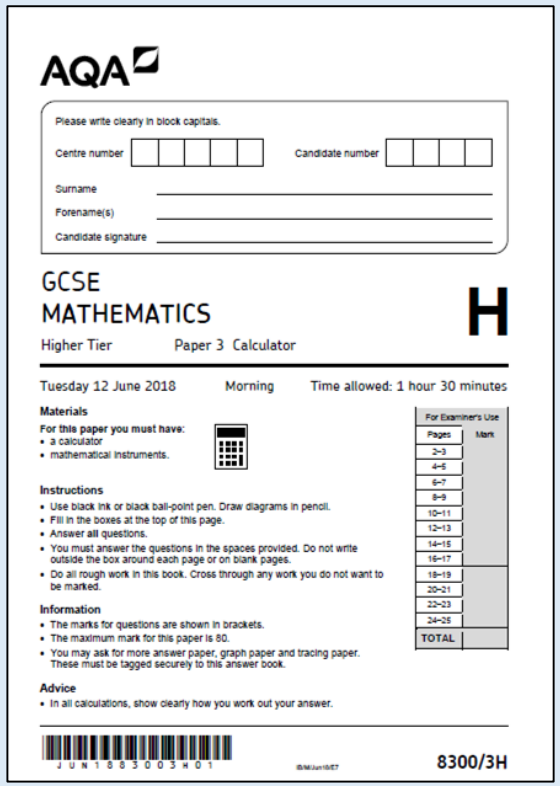

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GCSE
MATHEMATICS **H**

Higher Tier Paper 3 Calculator

Tuesday 12 June 2018 Morning Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:
- a calculator
- mathematical instruments.

Instructions
- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
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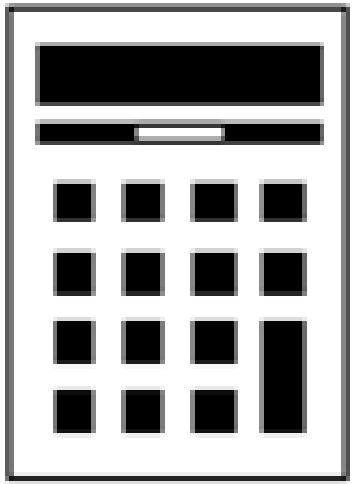
Paper 3

- 1 hour 30 minutes
- 80 marks



MEAT SHEETS

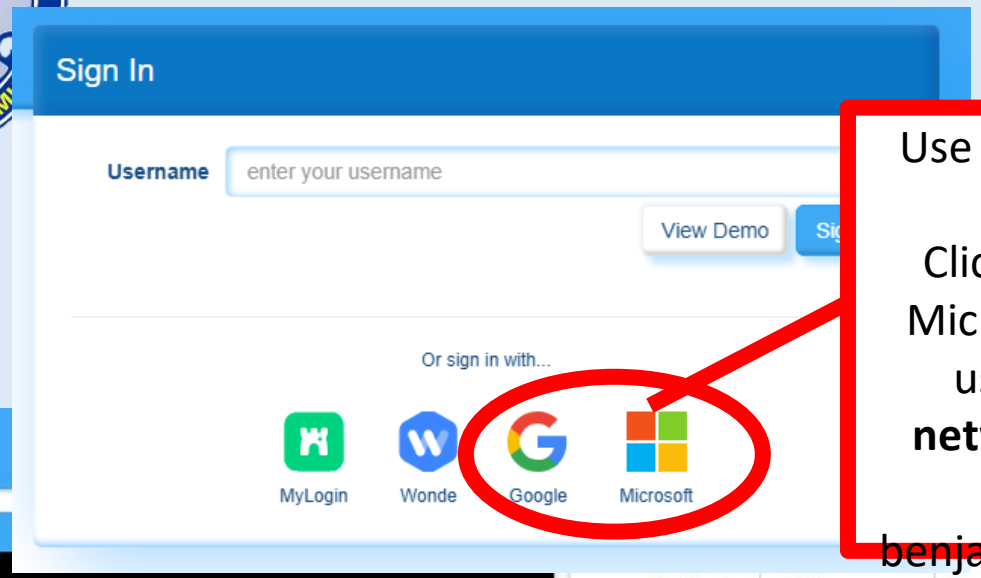
Name:	Class	Form:	Target:	Grade:
			4-	5-

	AQA 8300 June 2017 Paper 1F (non-calculator)		
1	Time - converting hours/mins (KS3 clip N7b)	1	1
2	Adding fractions and decimals (clip 84, 17, 71)	1	1
3	Properties of polygons (clip 10)	1	1
4	Solving 1 step equations (clip 135)	1	1
5	Multiplying 2 digit numbers (clip 19)	3	3
6a	Frequency trees, fractions and % of an amount (clip 57, 72, 87)	4	4
6b	Writing a fraction, simplist form	2	2
7	Estimation (clip 91)	2	2
8	Money calculations (clip 22b)	6	3
9	Dividing decimals by 2 digits (clip 20, 67)	2	2
10	Multiplying fractions, mixed numbers (clip 73, KS3 clip N35)	2	0
11	Perimeter (clip 52)	4	4
12	Substitution (clip 95)	5	5
13	BIDMAS (clip 75)	3	0
14	Sample spaces, probability, primes (KS3 clip P2b, clip 59, 28)	5	5
15	Sharing in a ratio (clip 38, 106)	3	3
16a	Substituting into an equation	2	2
16b	Plotting straight line graphs (y=mx+c) (clip 96)	2	n
17	Index notation (clip 34, 131)	1	0
18	Place value, standard form (clip 1, 83)	2	0
19a	Converting units of measure (no clip)	2	2
19b	Writing a formula (clip 137)	2	0
20	Area of a square & circle (in terms of pi) (clip 53, 117)	3	0
21	% of an amount, money calculations (clip 87, 22b)	5	5
22a	Compound measures - density (clip 142, KS3 clip R11b)	1	1
22b	Compound measures - speed (clip 142, KS3 clip R11a)	1	1
23	Exterior angles in polygons (clip 123)	2	1
24	Understanding fractions and ratio (clip 107)	1	0
25	Averages form a table (clip 130a, 130b)	4	1
26	Product of prime factors (clip 78)	3	3
27	Exact trig values (clip 173)	1	0
28	Simultaneous equations (clip 162)	3	0
	Total:	80	53
			66%
			5-

	AQA 8300 June 2017 Paper 2F (calculator)		
1	Units (clip N7a)	1	1
2	Multiples (clip 28)	1	1
3	Converting fractions to decimals (clip 84)	1	1
4	Inequality sign (A20a)	1	1
5	use of a calculator (clip 77) rounding (clip 32)	2	2
6	pictograms (clip 16)	3	3
7	median (clip 62)	2	2
8a	directions and bearings (clip 124)	1	0
8b	directions and bearings (clip 124)	1	0
8cd	scales/distances from maps (no clip)	4	4
9	Bank statements (no clip)	2	2
10	Fractions of an amount (clip 72)	2	2
11	two step equations (clip 135a)	2	2
12a	scatter graphs (clip 129)	2	1
12bc	range, % amount	6	4
13	angles around a point (clip 45)	2	2
14	converting units (no clip)	3	0
15	sequences (clip 104)	2	2
16	writing ratio (clip 38)	1	1
17	converting percentages to fractions. (Place value) (clip 85)	1	1
18	Money problems including percentages (clip 22b, 86)	6	6
19	Understanding ratio (clip 38)	2	1
20	Simple probability (clip 59)	2	1
21	Volume and rates of changes (clip 115)	6	6
22	Pythagoras (clip 150b)	3	0
23	distance time graphs (clip 143)	4	1
24	pie charts (clip 128a)	3	1
25	Problem solving, (fractions, probability and expressions) (no clip)	4	0
26	Plotting a quadratic curve (clip 98)	4	2
27	ordering numbers/standard form (clip 83)	2	2
28	rearranging formula (clip 136,190)	2	0
29	trig in right angled triangles (clip 168)	2	0
	Total:	80	52
			65%
			4+

	AQA 8300 June 2017 Paper 3F (calculator)		
1	ordering negative numbers (clip 23)	1	0
2	writing expressions (clip A3, A2, A4)	1	1
3	ordering fractions (clip 70)	1	1
4	Indices (clip 29)	1	1
5a	simplifying/collecting like terms (Clip A6, A7a)	2	1
5b	expanding a single brackets and collecting like terms (clip A6, 93)	3	3
6	Methodical organisation (no clip)	4	4
7	Function machines (clip 36)	2	2
8a	Interpreting a dual bar chart (clip 15)	1	1
8b	calculating mean	2	2
8cd	reading dual bar chart	3	2
9	factors and simple probability (clip 28, 59)	3	3
10	area of rectangles and triangles (clip 53, 54)	3	3
11	Time (clip N7b)	3	3
12	ordering, fractions, percentages and decimals (clip 85)	2	2
13a	Tangents (clip 116)	1	1
13b	area counting squares (clip 116)	1	1
14	Plan views and elevations and naming solids (clip 51, 43)	2	2
15	cube numbers (clip 81)	3	3
16	similar triangles (clip 144)	3	2
17	ratio and number lines (scales) (clip 38, 4)	2	0
18	Best buys (clip 41)	5	1
19	substitution (clip 95)	4	2
20	fractions and percentages (clip 72, 86)	3	3
21	Ratio (clip 106)	3	0
22a	congruent shapes (clip 12b)	1	0
22b	congruent shapes (clip 12b)	1	0
23	bounds (clip 132,206)	4	3
24	angles in parallel lines (clip 120)	7	0
25	fractions of an amount and probability (clip 72, 59)	5	5
26	factorising a quadratic (clip 157)	1	1
27	inequalities (clip 139)	2	0
	Total:	80	53
			66%
			5-

USEFUL MATHEMATICS WEBSITES

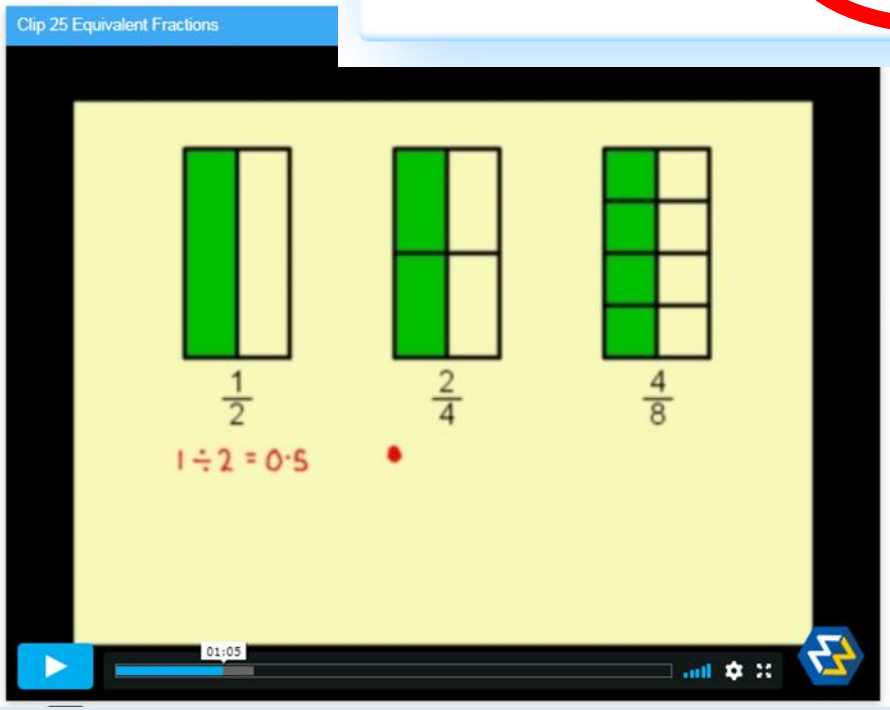


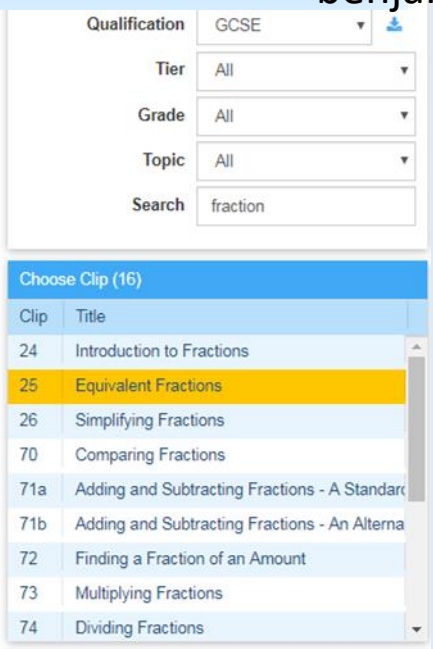
Use Single Sign-On to log in.
Click the Google or Microsoft icons then use your **school network** details e.g. 21SmithJ@benjaminbritten.school

.CG Maths.

AQA GCSE Maths Foundation

MathsWatch





onmaths

Predicted Papers | Mini Predicted Papers

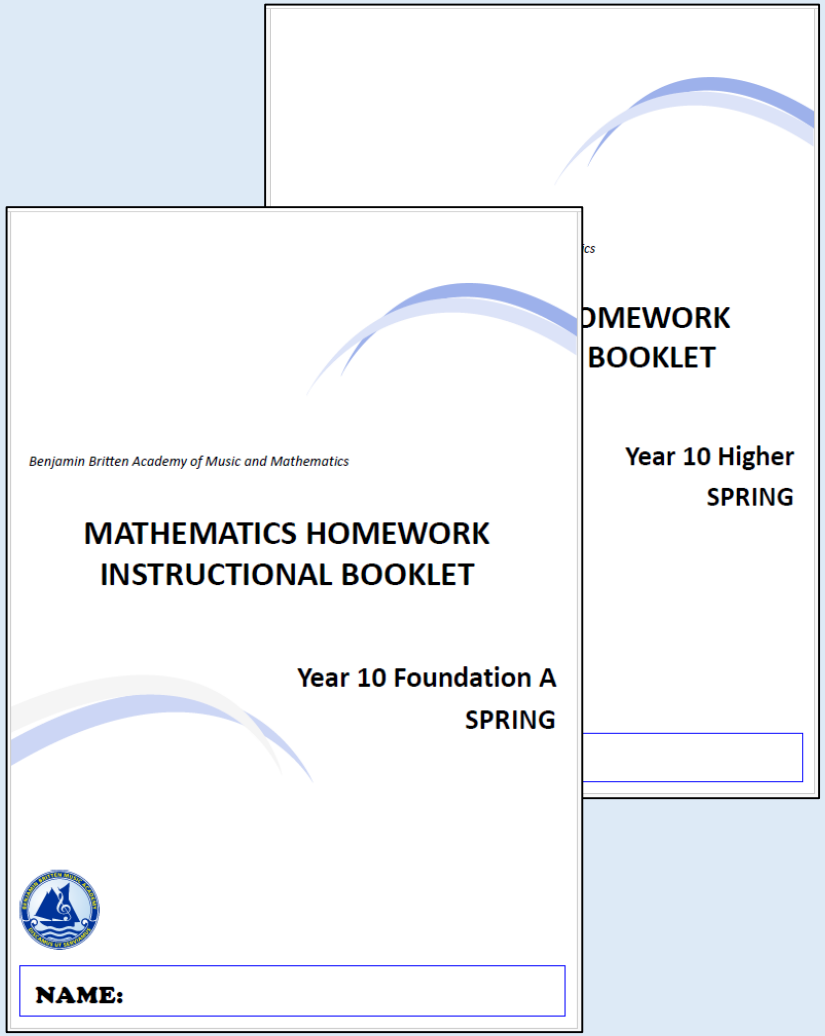
1st Class Maths

REVISION | EXAM PAPERS | SPICY QUES

AQA FOUNDATION

Date	Paper 1	Mark Scheme	Paper 2	Mark Scheme	Paper 3
June 2025					
Nov 2024					
June 2024					

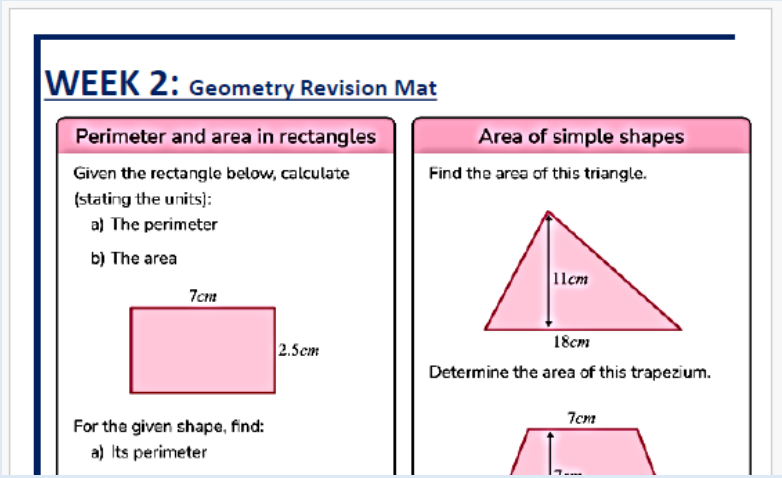
Maths homework

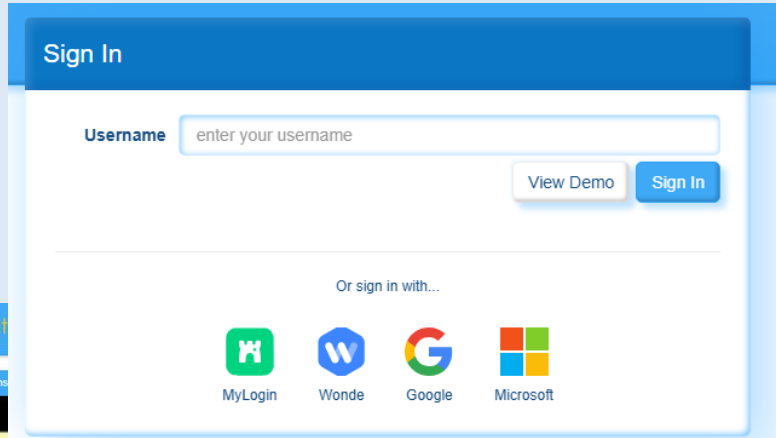


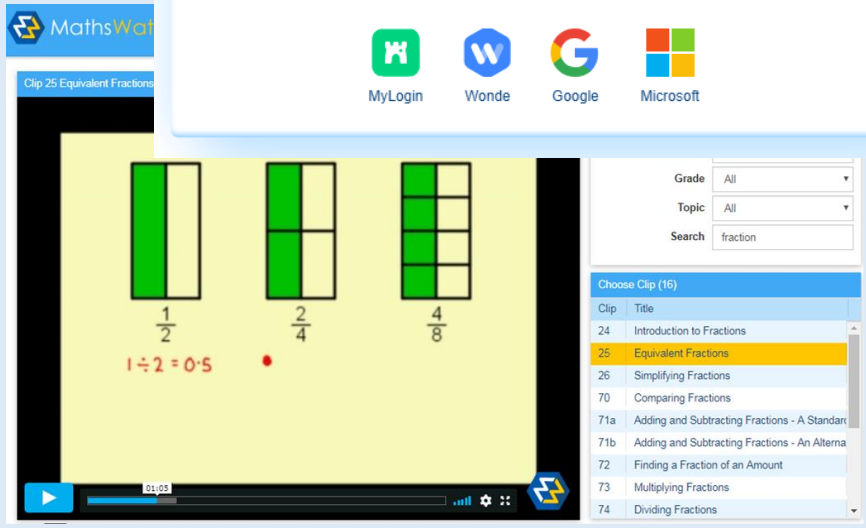
Maths homework is set **weekly** by means of:

- MathsWatch
- Exam papers
- Revision mats
- Drill practice
- Financial tasks

Specific details for each class homework can be found on their **Google Classroom.**







GCSE SCIENCE
COMBINED AND SEPARATE

Afterschool Support:

Check with your Science Teachers

Plus Drop-in available on Wednesday

3:30pm

Biology - Atkins Lab

Chemistry - Haber Lab

Physics - Science Computer Suite

Course Overview	
Paper	**Topics**
Combined Biology Paper 1	Cell biology Organisation Infection and response Bioenergetics
Combined Chemistry Paper 1	Atomic structure and the periodic table Bonding, structure, and the properties of matter Quantitative chemistry Chemical changes Energy changes
Combined Physics Paper 1	Energy Electricity Particle model of matter Atomic structure
Combined Biology Paper 2	Homeostasis and response Inheritance, variation and evolution Ecology
Combined Chemistry Paper 2	The rate and extent of chemical change Organic chemistry Chemical analysis Chemistry of the atmosphere Using resources
Combined Physics Paper 2	Forces Waves Magnetism and electromagnetism

COMBINED SCIENCE

- The assessment is 1 hour and 15 mins.
- The assessment is out of 70 marks.
- Students must answer all questions.
- The paper will include multiple choice, structured, closed short answer, and open response questions.
- Calculators may be used in the examination.
- Available at foundation tier and higher tier.
- The foundation tier paper target grades 1-1 to 5-5.
- The higher tier paper target grades 5-5 to 9-9.

COURSE OVERVIEW	
Paper	**Topics**
Biology Paper 1	Cell biology, Organisation Infection and response Bioenergetics.
Chemistry Paper 1	Atomic structure and the periodic table, Bonding, Structure and the properties of matter Quantitative chemistry Chemical changes Energy changes.
Physics Paper 1	Energy Electricity Particle model of matter Atomic structure.
Biology Paper 2	Homeostasis and Response, Inheritance variation and evolution Ecology.
Chemistry Paper 2	The rate and extent of chemical change Organic chemistry Chemical analysis, Chemistry of the atmosphere Using resources.
Physics Paper 2	Forces Waves Magnetism and electromagnetism Space physics.

SEPARATE SCIENCES

- The assessment is 1 hour and 45 mins.
- The assessment is out of 100 marks.
- Students must answer all questions.
- The paper will include multiple choice, structured, closed short answer and open response questions.
- Calculators may be used in the examination.
- Available at foundation tier and higher tier.
- The foundation tier paper with target grades 1–5.
- The higher tier paper with target grades 4–9.

SCIENCE HOMEWORK

- Science homework in Year 10 varies between the subject areas – Biology, Chemistry and Physics
- Improving literacy and exam questions
- Seneca Assignments
- Lesson review videos – preliminary work by GMU and MSI

BBMA

How to revise for …

Top Tips:

- **Know the topics** that are covered in each exam paper using the specification of the student checklists.
- **Use active recall** by creating flashcards – use them daily in short bursts.
- **Practice past papers** regularly – these will help you get familiar with the question style, command words and exam timing.
- **Focus on required practical's** – learn the method, variables and how to analyse results.
- **Master the maths skills** – practice calculations, using standard form , rearranging equations and interpreting graphs.

Useful Links:

- AQA Specification and past papers and mark schemes
https://www.aqa.org.uk/subjects/science/gcse/science-8464/specification
- Library of textbooks
https://www.kerboodle.com/users/login
- Interactive revision guide
https://senecalearning.com/en-GB/
- BBC bitesize
https://www.bbc.co.uk/bitesize/examspecs/z8r997h
- Cognito Video clips
https://www.youtube.com/@Cognitoedu

What should I revise? **Biology Topics -** Cell Biology, Organisation, Infection and Response, Bioenergetics, Homeostasis and Response, Inheritance, Variation and Evolution, Ecology. **Chemistry Topics,** Atomic Structure and the Periodic Table, Bonding, Structure and the Properties of Matter, Quantitative Chemistry, Chemical Changes, Energy Changes, The Rate and Extent of Chemical Change, Organic Chemistry, Chemical Analysis, Chemistry of the Atmosphere, Using Resources. **Physics Topics –** Energy, Electricity, Particle Model of Matter, Atomic Structure, Forces, Waves, Magnetism and Electromagnetism.

SCIENCE

USING GOOGLE CLASSROOM: A GUIDE FOR PARENTS

Google Classroom helps teachers share work, feedback and announcements online. It supports learning in school and at home.

WHAT IS GOOGLE CLASSROOM?

Google Classroom is an online learning platform used by schools.

Teachers use it to:

- **Share classwork and homework**
- **Set deadlines**
- **Give feedback and grades**

Students can access their work anytime using a school account.

HOW STUDENTS ACCESS GOOGLE CLASSROOM

Students sign in using their school Google account.

e.g. 22sidellm@benjaminbritten.school

They can access Google Classroom:

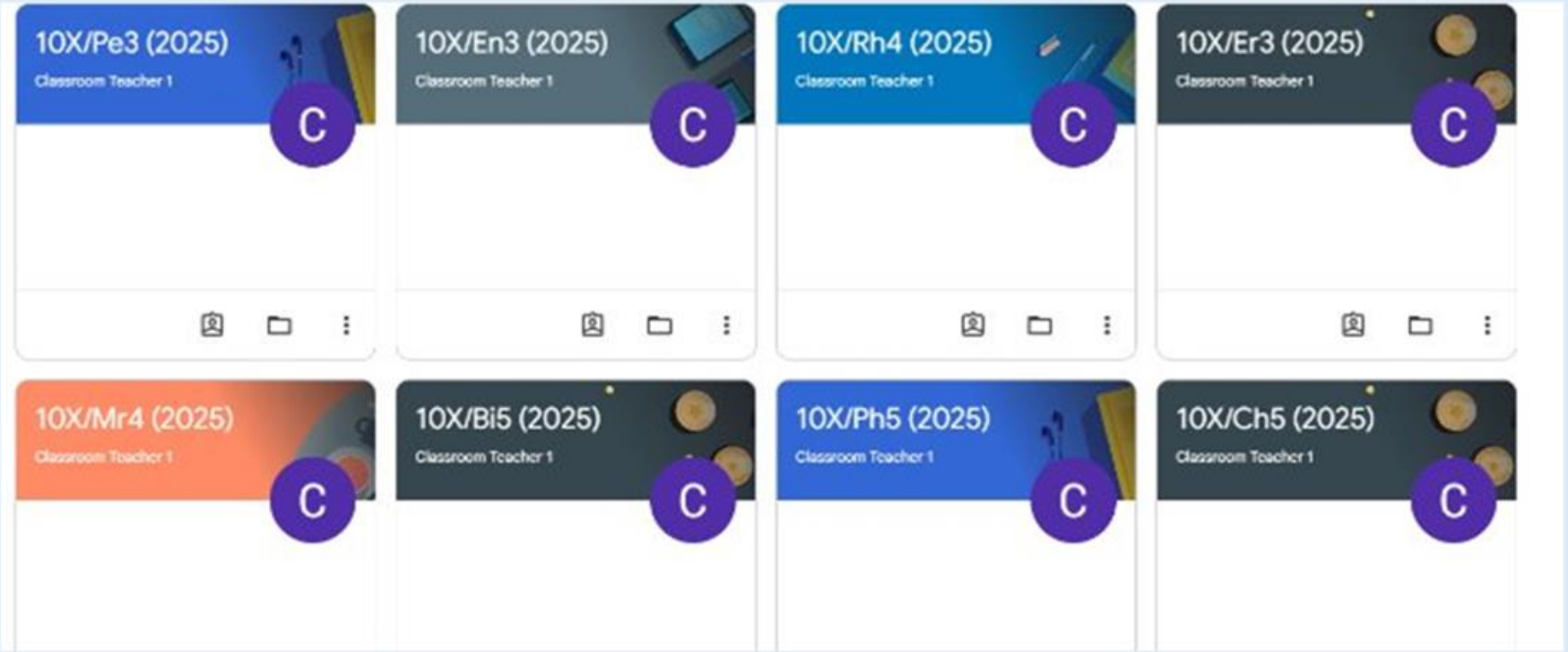
- **On a computer or laptop from the school start button**

  https://start.benjaminbritten.school/

- **On a tablet or mobile phone (via the app)**

HOW STUDENTS ACCESS GOOGLE CLASSROOM

Each subject appears as a class tile on the home screen.



CLASSWORK AND ASSIGNMENTS

Teachers post work in the Classwork section.

Assignments may include:

- **Written tasks**
- **Online quizzes**
- **Documents or slides**

Deadlines are clearly shown, and students submit work online.

CLASSWORK AND ASSIGNMENTS

Christmas shopping for the science d... Due Jan 15

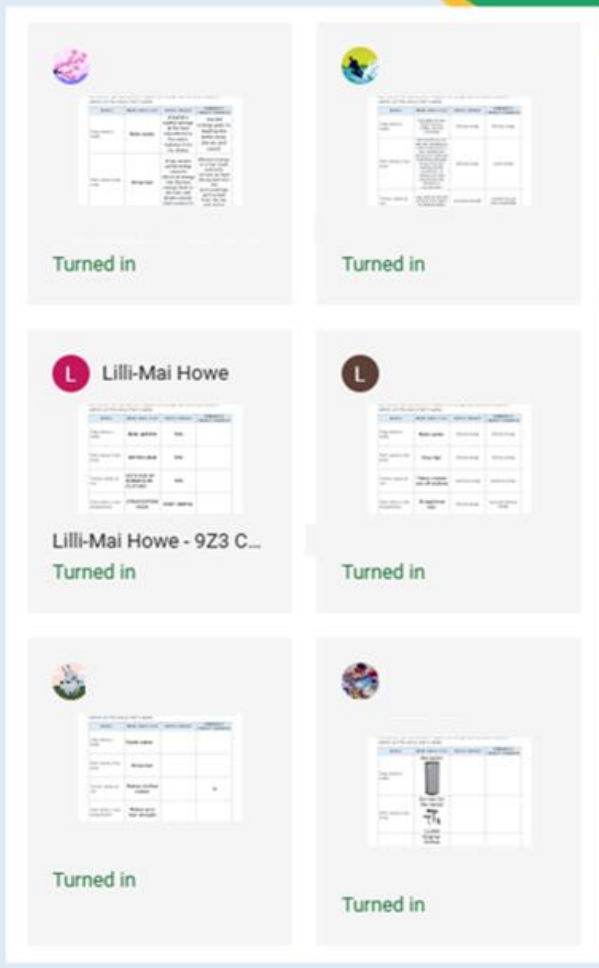
Posted Dec 16, 2025 (Edited 1:25 PM)

6 Turned in | 9 Assigned

TASK 1: ELECTRICAL DEVICES – POWER AND ENERGY TRANSFERRED
Here is your Christmas shopping list for the science department. What is the job of each device. Can you identify / research the energy that the device transfers usefully and the energy that it wastes

TASK 2: HOW MUCH ENERGY DOES IT TRANSFER
Now you need to go shopping at currys.co.uk or argos.co.uk. Find me the devices on the first page.In the description you should be able to find the power ratings. This needs to be in Watts. If it is in kilowatts (kW) you need to x it by 1000.Now decide how long the device is used for per day. This will need converting to seconds.Now we have the power rating and the time it is used for you can work out how much energy is transferredExtension: if you divide the energy transferred by 3 600 000 and x that number by 25p y will get the cost

9Z3 CHRISTMAS SHOPPI...
Google Docs



FEEDBACK AND GRADES

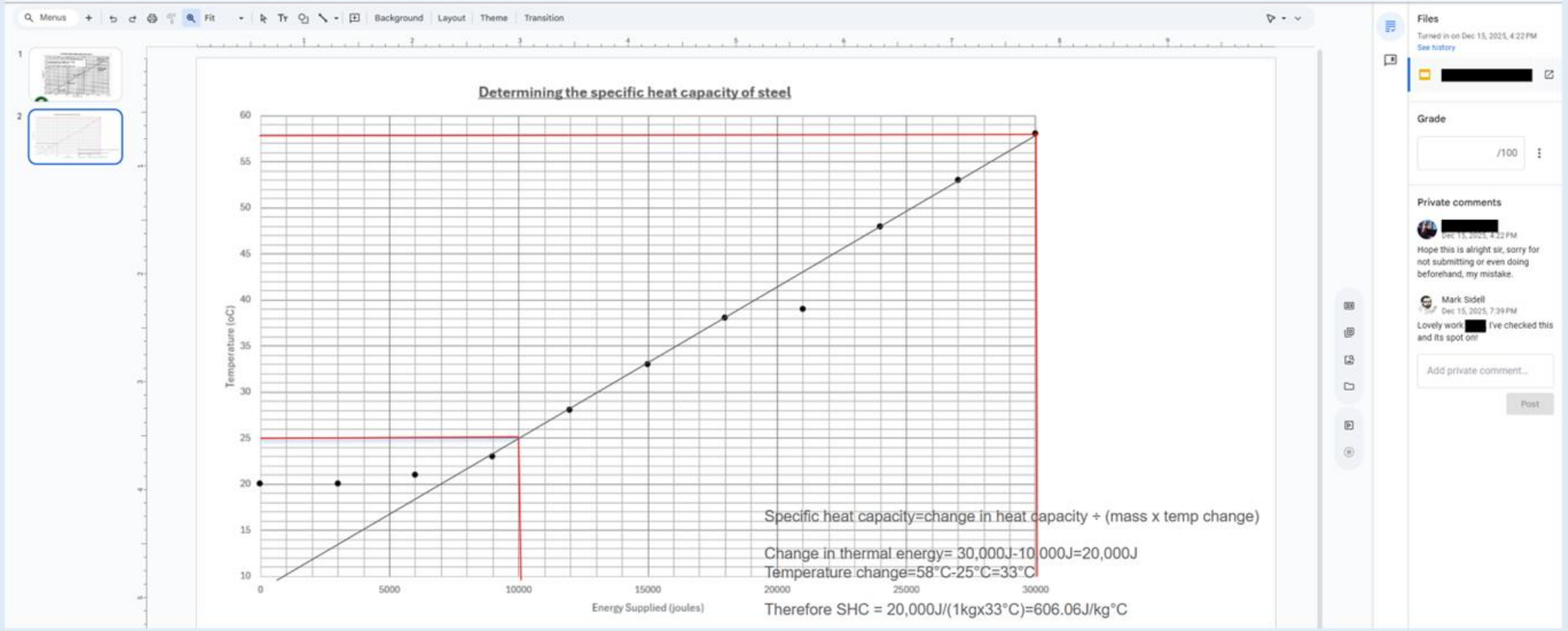
Teachers can leave feedback on submitted work.

Feedback may include:

- **Written comments**
- **Suggested improvements**
- **Grades or marks**

Students can view feedback and resubmit work if allowed

FEEDBACK AND GRADES



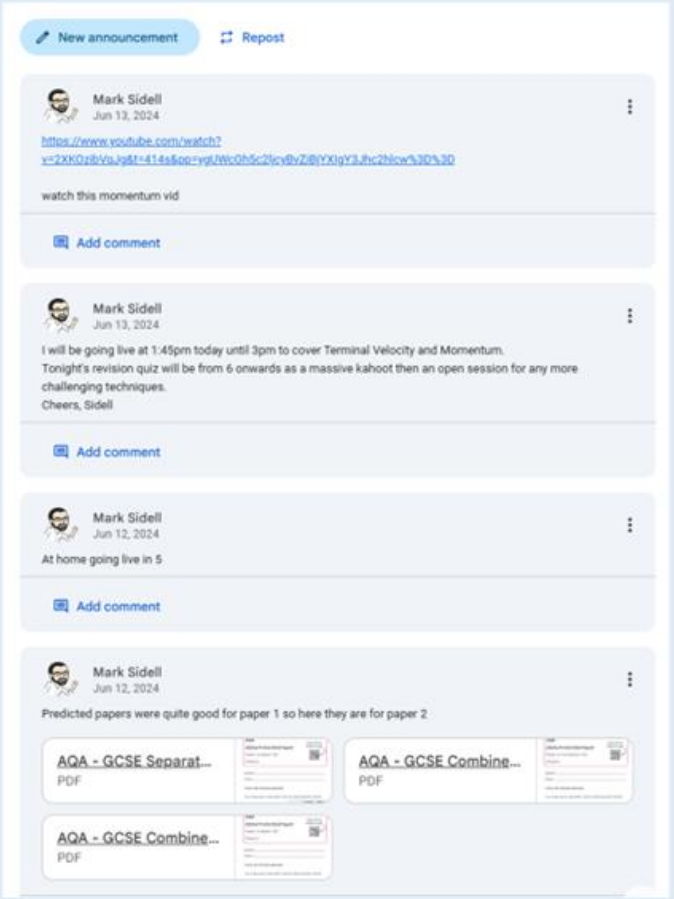
COMMUNICATION AND ANNOUNCEMENTS

Teachers post messages in the Stream.

These may include:

- **Reminders about homework**
- **Upcoming tests or deadlines**
- **Important class updates**

Students should check the Stream regularly.



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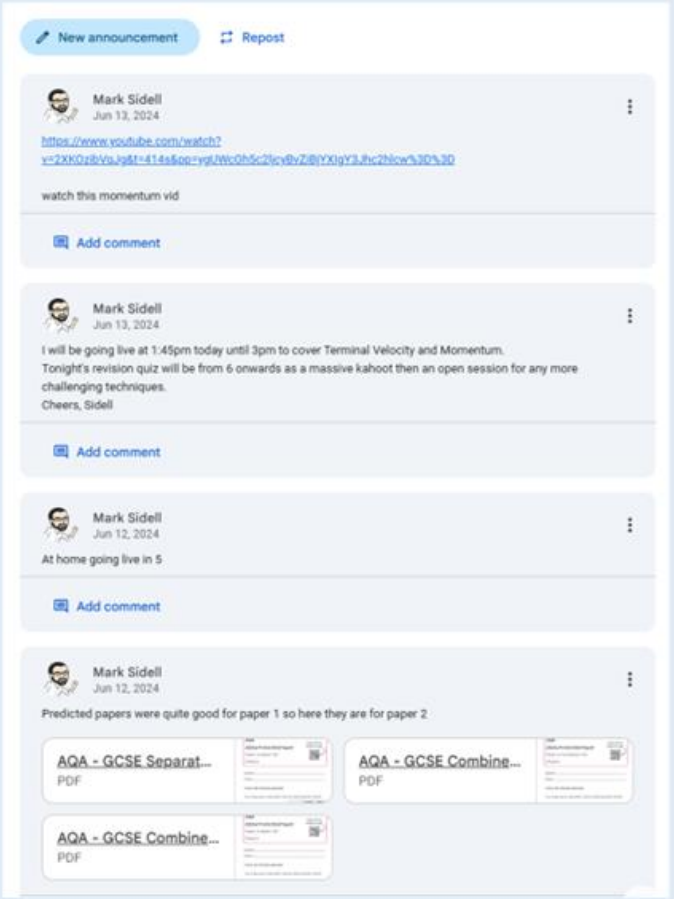
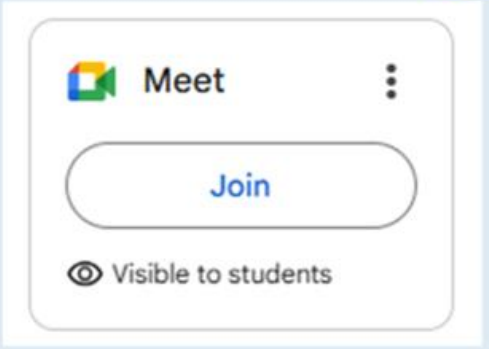


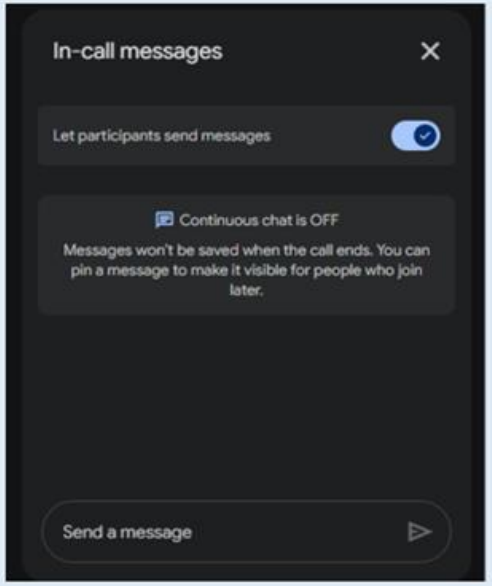
ONLINE LESSONS

Students can join online lessons through the Goggle Classroom

- Links are generated in Google Classrooms
- Students join the 'Meetings'

- Teachers can present in several ways
- Students can interact with the teacher running the meeting





HOW PARENTS CAN SUPPORT AT HOME

Parents can support students by:

- **Encouraging regular checking of Google Classroom**
- **Helping students manage deadlines**
- **Providing a quiet space to complete work**

Google Classroom works best when students check it daily

FREQUENTLY ASKED QUESTIONS (FAQ)

Do parents need their own Google Classroom account?

No. Students access Google Classroom using their school account.

Can parents see their child's work?

Students can show parents their assignments and feedback.

What if my child forgets their login details?

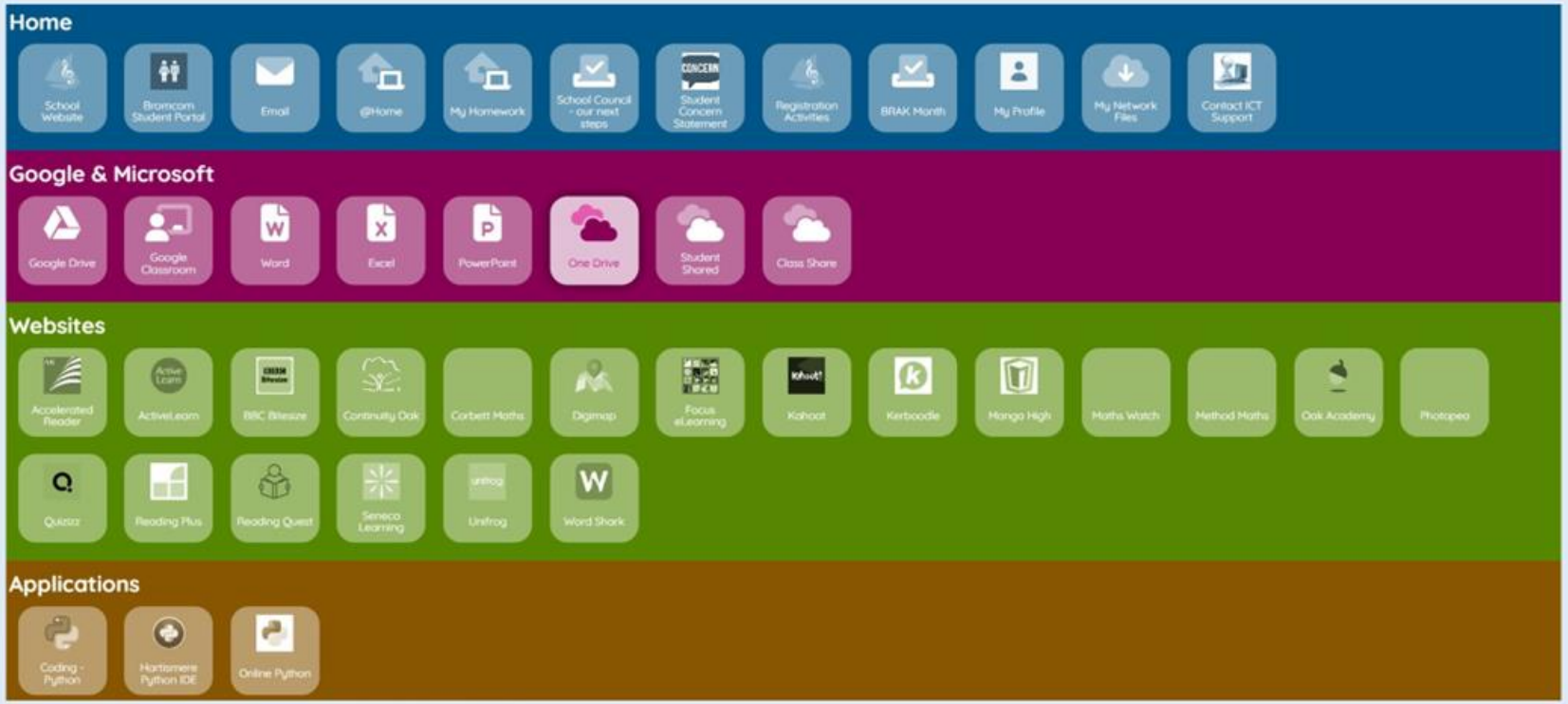
Contact the school IT support or your child's teacher.

Is Google Classroom used instead of exercise books?

It supports learning but does not replace all classroom work.

USEFUL WEBSITES

Many useful websites can be found from the Benjamin Britten start menu when logged in https://start.benjaminbritten.school/



USEFUL WEBSITES

Office 365 and Google online software (in the drive).

Word for writing coursework

PowerPoint for presentations

From the Google Drive students can also access Google's versions of Word, PowerPoint and Excel

USEFUL WEBSITES:

Other websites used by specific departments

Science notes, simulations and required practicals

Competitive quizzes for many subject areas

Online science textbooks and resources

Learning notes and quizzes for all subject areas (often used for homework)

Other subject areas use other websites to support student progress e.g.:

- In languages they use ActiveHub: https://activehub.pearson.com/#/ for interactive self-marking homework tasks
- In Art and Photography, you can search pintrest for Clare_Steward in people for images, artists and theme ideas https://uk.pinterest.com/

REVISION TIPS ALL SUBJECTS

BBMA — How to revise for … — French or Spanish

Top Tips:

- Learn vocabulary, little and often.
- Use your vocab book, homework booklet vocabulary pages and sentence builders provided in class.
- Practise reading aloud in French or Spanish.
- Practise describing photos. (People, locations, actions, extend)
- Use the revision guide and workbook for practice of exam style questions.
- Focus on speaking and writing practice.

Useful Links:

- ActiveHub
- ActiveLearn
- Quizlet – make flash cards to practise vocab
- Memrise
- Watch series on Netflix in French or Spanish with English subtitles.
- Follow some French or Spanish language teaching accounts on TikTok and Instagram.

What should I revise?
Thematic contexts: My personal world. Media and technology. Travel and Tourism. Lifestyle and Wellbeing. Studying and My Future

BBMA — How to revise for … — Sports Studies

Top Tips:

- Use the flash cards provided to break down information.
- Make completing past papers/questions part of your revision.
- Make time for some extended answer questions, especially if you find these more difficult.
- Focus on what you need to revise, not just the topics you are most interested in.
- Have a range of examples from different sports ready to use.

Useful Links:

Google Classroom (all materials will be added here)

What should I revise? Topic area 1 (Factors that impact participation) Topic area 2 (Sporting values and behaviours) Topic area 3 (Hosting major sporting events) Topic area 4 (National Governing Bodies in sport) Topic area 5 (Technology in sport).

BBMA — How to revise for … — Engineering

Top Tips:

- Go through the Unit 1-9 Learning and identify your weak topics – focus revision on these first
- Complete past papers – a useful method is to complete it from memory first, then change colour pen and add in information that you didn't know from a textbook or mark scheme
- Create a set of revision flash cards with key information.

Useful Links:

Past Papers on Google classroom
Units 1-9 PowerPoints on Google classroom

What should I revise?
Unit 1-9 Content focusing on The types of Engineering and practical applications.
Use a revision guide available to purchase to guide you through the content.
Practice descriptions of materials and process.
Know the set materials, categories and uses in engineering.

BBMA — How to revise for … — Computer Science

Top Tips:

- Use your RAG sheets to identify areas to work on.
- Use past papers and mark schemes to see what the examiner wants.
- Know the exam structure and command words. E.g. explain, describe, evaluate.
- Revise programming by practicing writing algorithms in Python.
- Use active recall such as flashcards and quizzes to test your knowledge.

Useful Links:

Seneca Learning
Isaac Computer Science
Craig n Dave – YouTube
BBC Bitesize
Google Classroom

What should I revise?
Revise theory topics like computer systems, CPU, memory & storage, networks, cybersecurity, legal/ethical issues, and logic gates. Also practise practical skills: algorithms, pseudocode, programming (Python), sorting/searching, trace tables, and problem-solving.

BBMA — How to revise for … — Hospitality & Catering

Top Tips:

- Go through the Unit 1 Learning List and identify your weak topics – focus revision on these first
- Complete past papers – a useful method is to complete it from memory first, then change colour pen and add in information that you didn't know from a textbook or markscheme
- Make revision resources for your mock exams so they are already made for your final exam ie revision cards, mindmaps

Useful Links:

WJEC H&C Past Papers and Markschemes
WJEC H&C Knowledge Organisers
WJEC H&C Learner Guide (Command Words)
Unit 1 Learning List

What should I revise?
Unit 1 (Written Exam): 1.1 Hospitality and catering provision; 1.2 How hospitality and catering providers operate; 1.3 Health and safety in hospitality and catering; 1.4 Food safety in hospitality and catering.
Unit 2 (NEA): 2.1.1 Understanding the importance of nutrition; 2.1.2 How cooking methods can impact on nutritional value *(Autumn Term 2)*

BBMA — How to revise for … — Child Development

Top Tips:

Keep up with the coursework deadlines, ready for **submission** to the Exam Board over the **Christmas** break. This is worth another 30% of the overall grade, meaning that pupils will be going into the final exam in May 2026 with 60% of their grade done (30% from the Year 10 coursework plus 30% from the Year 11 coursework).

Exam content will be taught after Christmas.

Useful Links:

All teaching resources are available on Google Classroom. These books would also be very useful:

What should I revise?
RO59 Topic Areas 1, 2, 3 and 4 in order to enhance pupils' coursework. When the exam content starts being taught after Christmas, revising RO57 Topic Areas 1, 2, 3 and 4 is a must.

REVISION SESSIONS

There is a program of afterschool sessions for Year 10 students. This is updated termly

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Art & Photography with Miss O'Leary 1:25-2:00pm Art Studio 1	Art & Photography with Miss O'Leary 1:25-2:00pm Art Studio 1	Art & Photography with Miss O'Leary 1:25-2:00pm Art Studio 1	Art & Photography with Miss O'Leary 1:25-2:00pm Art Studio 1	Child Development with Mrs Armon Coursework catch-up (Media Suite)
Art & Photography with Miss O'Leary Art Studio 1, 3:15-4:45pm	Art & Photography with Miss O'Leary Art Studio 1, 3:15-4:45pm	Art & Photography with Miss O'Leary Art Studio 1, 3:15-4:45pm	Art & Photography with Miss O'Leary Art Studio 1, 3:15-4:45pm	Mathematics (Foundation) with Miss Pankhurst Maths Room 3
Child Development with Mrs Armon Coursework catch-up (Media Suite)	Child Development with Mrs Armon Coursework catch-up (Media Suite)	Mathematics (Higher) with Miss Dores and Miss Walls Maths Room 1 and Maths Room 6	Child Development with Mrs Armon Coursework catch-up (Media Suite)	Science (Triple Physics) with Mr Sidell Atkins Lab
English Language with Mrs Lever (Paper 1, Section B) English Room 7	Mathematics (Higher) with Mrs Jenkins Maths Room 8	Mathematics (Foundation) with Miss Pankhurst Maths Room 3	English Literature with Mrs Rimmel (A Christmas Carol) English Room 9	
English Language with Mrs Wright (Paper 2, Section B) English Room 4		Creative iMedia with Mr Cook Coursework Catch-Up, Gates Computing Suite	English Language with Mrs Swan and Mrs Sweetman (Paper 1, Section A) English Room 5	
English Literature with Miss Baumgartner (Romeo & Juliet), English Room 11			English Literature with Mrs Wright (An Inspector Calls) Languages Room 4	
English Literature with Miss Pitchers (Unseen Poetry), English Room 10				
Mathematics (Higher) with Mr Locke Maths Room 7				
Mathematics (Foundation) with Miss Pankhurst, Maths Room 3				
Sports Studies with Mrs Schofield Maths Computing Suite				
English Language with Mrs Snowdon (Paper 2, Reading Section) English Room 12				

In addition, online lessons in English, Maths and Science will begin at the end of July.

Where appropriate Year 10 students will be able to access these (timetable to follow)

MORNING INTERVENTION

- During tutor time on Mondays and Fridays
- We run three English, three Maths and one Science set
- Student lists are updated termly following data analyses

ONLINE REVISION LESSONS

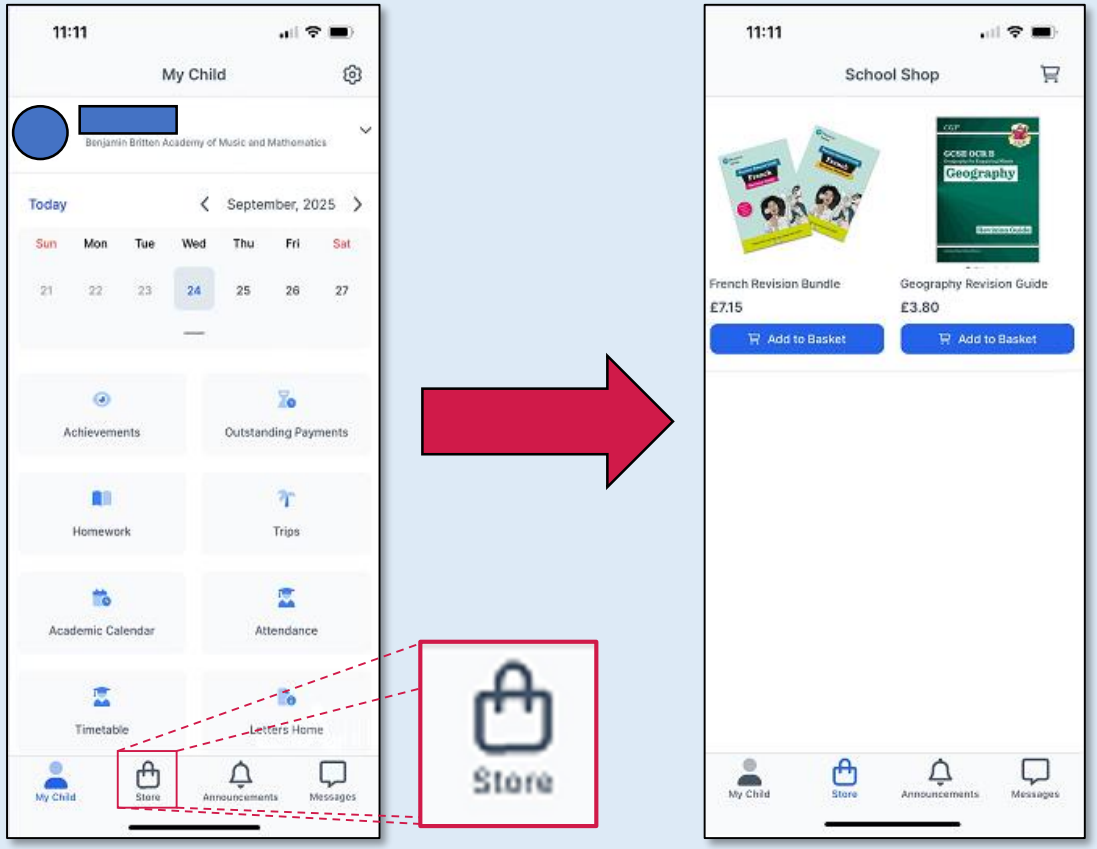
Monday	Start Time	Teacher	Tuesday	Start Time	Teacher	Wednesday	Start Time	Teacher
English Language Paper 1	7:30 pm - 8:30 pm	JSN	English: Poetry	7pm - 8pm	MRI	Maths Higher 7+	7pm -8pm	ALO
English Language Paper 2	8:30 pm - 9:30 pm	JSN	English Language: Writing	8pm - 9pm	MRI	Maths Higher 5 -7	6pm - 7pm	KWA
Biology Higher	5pm -6pm	GMU	Chemistry Triple	5pm -6pm	CCL	Maths Foundation Grade 5	7pm - 8pm	KWA
Biology Foundation	6pm -7pm	GMU	Biology Triple	6pm -7pm	ORO	Maths Foundation Grade 4	6pm - 7pm	ZDO/EPH
			Chemistry Foundation	6pm -7pm	GCL	Maths Foundations Grades 1-3	5pm - 6pm	EPH

Thursday	Start Time	Teacher	Sunday	Start Time	Teacher
Physics Foundation	5pm -6pm	MSI	Maths Higher 7+	7pm -8pm	ALO
Physics Higher	6pm -7pm	MSI	Maths Higher 5 -7	6pm - 7pm	KWA
Physics Triple	7pm -8pm	MSI	Maths Foundation Grade 5	7pm - 8pm	KWA
			Maths Foundation Grade 4	6pm - 7pm	ZDO/EPH
			Maths Foundations Grades 1-3	5pm - 6pm	EPH
			Chemistry Higher	8pm - 9pm	TFE

- **Beginning on the 26th January for 10 school weeks**
- **Accessed through Google classroom**
- **Access to Google classroom is by invitation**

REVISION GUIDES

- We have managed to negotiate a great deal on certain revision materials when purchased in bulk.
- Any revision materials are available to order on the MyChildAtSchool App
- Click on the Store icon at the bottom of the main page on the app to see what is available
- Add the ones you would like to order to your basket and then checkout using the shopping trolley icon in the top right using card, ApplePay or GooglePay.
- As soon as they arrive in school they will be given to your child



MR FLANAGAN
HEAD OF UPPER SCHOOL

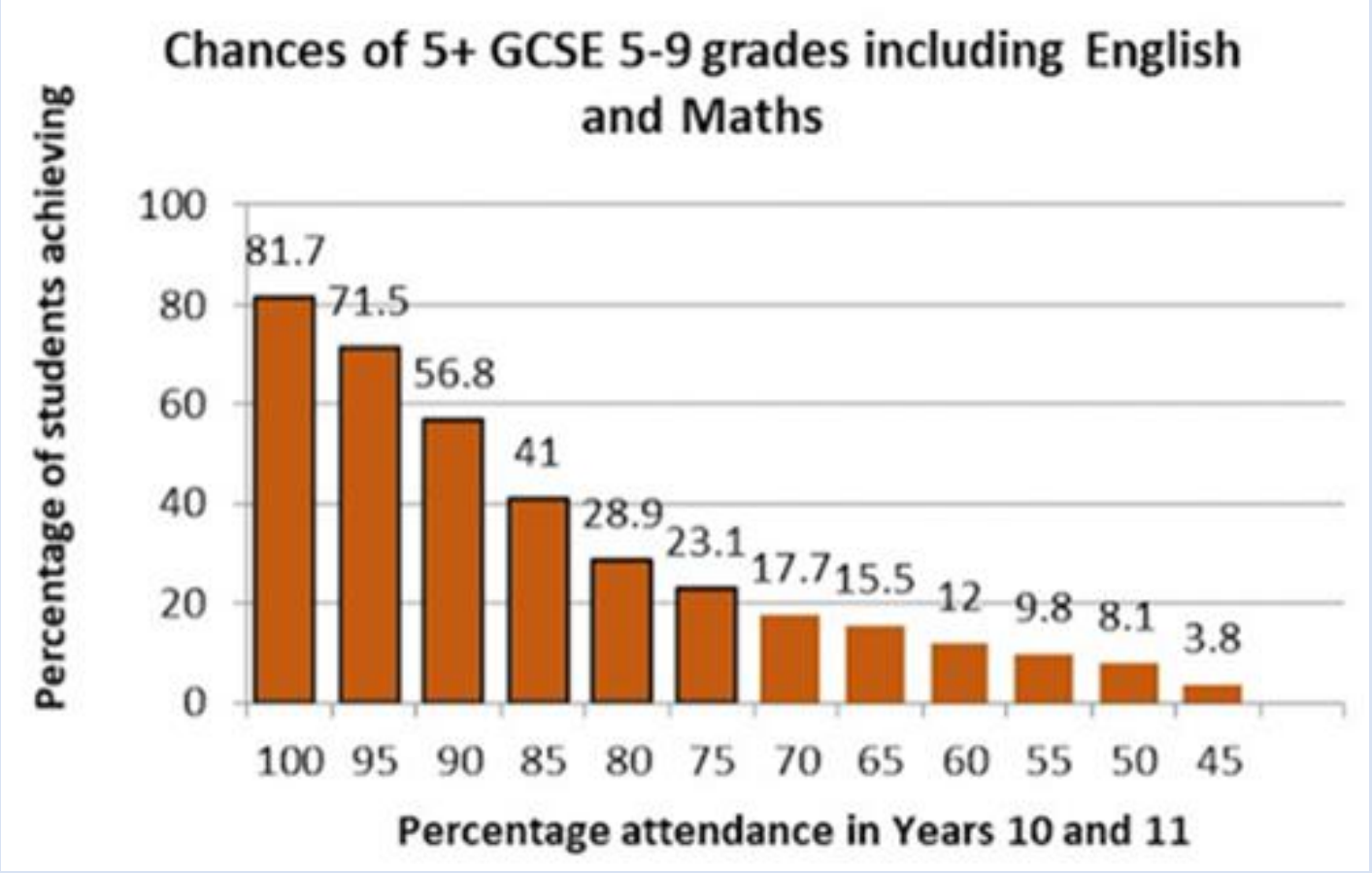
WHAT IS YOUR ATTITUDE TO LEARNING LIKE?

Attendance
Behaviour
Coursework, class work and of course, homework

CONCERN	WORKING TOWARDS	GOOD	VERY GOOD	OUTSTANDING

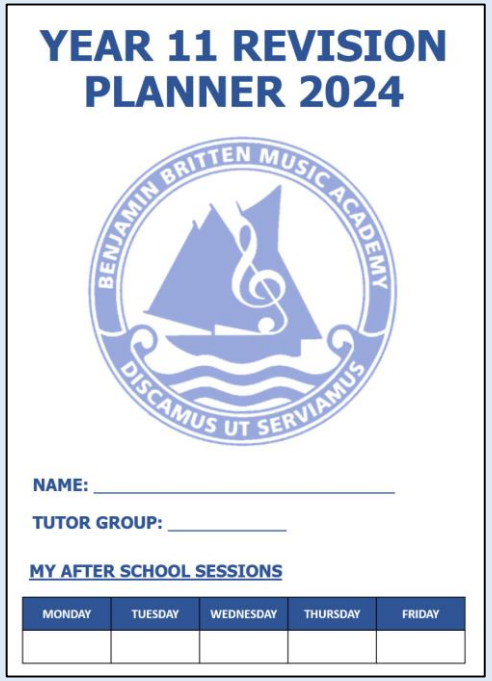
ATTENDANCE = ATTAINMENT

- On average 71.5% of students who have 95% attendance and above achieve 5 GCSEs at a grade 5+.
- Missed lessons = less understanding and lower confidence.



KEEP ON TOP OF THINGS

- Check you are up-to-date with your **Non-Examined Assessments (NEA) / coursework**.
- Drawing up a basic **revision timetable** where time is set aside to focus on studies can help to keep you on track and **save a last-minute panic.**



YEAR 11 REVISION PLANNER 2024

NAME: _____

TUTOR GROUP: _____

MY AFTER SCHOOL SESSIONS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

DAY	SUBJECT	TOPICS AND TIME	COMPLETED (Y/N)
MONDAY			
	YOUR TREAT		
TUESDAY			
	YOUR TREAT		
WEDNESDAY			
	YOUR TREAT		
THURSDAY			
	YOUR TREAT		
FRIDAY			
	YOUR TREAT		

Mr Sidell is updating this – please see him for last year's example

Work Experience Dates

Week 1: Monday 6 July – Friday 10 July

Week 2: Monday 13 July – Friday 17 July

WHY NOT FIND YOUR OWN!
WORK EXPERIENCE PLACEMENT

ID	
H&S Date	

Student to get this form completed by the *Employer & Parent/Carer(s)* and return it to:

BENJAMIN BRITTEN MUSIC ACADEMY, Blyford Road, Lowestoft, Suffolk, NR32 4PZ
Julie Waters – 01502 525312 Ext 243 or 07956 327410
Email: j.waters@benjaminbritten.school

Returned by: 2 March 2026

STUDENT NAME	TUTOR GROUP	
DATES REQUIRED FOR THIS PLACEMENT		

Dates agreed for this placement Please tick appropriate boxes ☑	Week 1 ☐ (5 days) Monday 6th to Friday 10th July 2026	Week 2 ☐ (5 days) Monday 13th to Friday 17th July 2026	Both Weeks ☐ (10 days) Monday 6th to Friday 17th July 2026

SECTIONS 1, 2, 3 & 4 TO BE COMPLETED BY THE EMPLOYER

SECTION 1 – Your details			
Organisation			
Address			
Telephone		Mobile	
Email Address			
Contact Name		Job Title	
Signature of person agreeing placement			

SECTION 2 – Your Insurance Details	
Do you have a VAT Employers Liability Insurance (ELI) Certificate?	YES ☐ NO ☐
During the Work Experience period ELI will be in place?	Tick to agree ☐

SECTION 3 – Additional Work Placement Information	
Would you be willing to have additional students?	YES ☐ NO ☐

Job Title	Brief outline of the tasks the student will be doing	Hours of works	Special requirements & any other relevant details

Employer

THIS SECTION IS TO BE COMPLETED BY THE PARENT/CARER(S) OF THE STUDENT

Name of Parent/Carer(s)	1.
Name of Parent/Carer(s)	2.

Contact Telephone Numbers for Parent/Carer(s)		
HOME	1.	2.
WORK	1.	2.
MOBILE	1.	2.

Any other information or requirements:

Please give details below of any travel or accommodation arrangements you will make for your child if the placement is outside the immediate local area:

We agree to our child participating in Work Experience with the employer named here. We understand that travel & safety boots (if required) are our responsibility.

Signature of Parent/Carer(s)	1.	2.

Signature of Student:

Parent/Carer

Work Experience

The Work Experience Student Application Form needs to be completed and returned to the Upper School Office by

Monday 2 March 2026

MAKE SURE YOU'VE GOT EVERYTHING YOU NEED

As simple as it sounds, new pens and notebooks (or flashcards) can be a real motivator in encouraging teenagers to revise.

Ensuring that they've got the equipment they need is a good starting point.

SLEEP

- To revise successfully, teenagers need to be well rested.
- Encourage them to get at least eight hours of sleep a night.
- They'll benefit from some wind-down time before bed with time away from screens and revision.

Support we can offer:
MHST Better Sleep Programme

EATING WELL

- To revise successfully, it's important to eat a balanced diet and drink plenty of water.
- Scientists recommend eating a diet rich in omega 3 to boost brain power.
- It is also imperative to eat breakfast before exams.

Mental Health Support Teams

Mental Health Support Teams
Norfolk and Waveney

NHS

Who are we?

Mental Health Support Teams (MHSTs) support children and young people in selected schools and colleges across Norfolk and Waveney. We operate 9am-5pm Monday-Friday and are open during school holidays.

What do we do?

We offer short term (6-10 sessions) interventions based on cognitive behavioural therapy, catered to the current difficulties your child is experiencing. We may also put you in touch with other services for further support.

What do we offer for secondary schools?

Worry Management - Tools to help your child cope in anxious situations. This is delivered directly to young people, with the opportunity for parents/carers to attend sessions where appropriate.

Graded Exposure - Slow, small steps building up to face what makes your child anxious. This is delivered directly to young people, with the opportunity for parents/carers to attend sessions where appropriate.

Mind & Mood - Group work around supporting mental health.

Behavioural Activation - This focuses on finding out what is important and planning this into their day to help them feel better. This is delivered directly to young people, and parents/carers are given the opportunity to attend where appropriate.

UPCOMING EVENT

Year 10 Parents Evening

Thursday 12 February

via SchoolCloud

More information to follow

Thank you for attending this evening.

CONTACT DETAILS

EMAIL:

- k.jenkins@benjaminbritten.school
- d.flanagan@benjaminbritten.school

- m.sidell@benjaminbritten.school
- j.adams@benjaminbritten.school
- a.knights@benjaminbritten.school

WEBSITE: www.benjaminbritten.school

EXTENDED PRESENTATION WILL BE POSTED ON THE SCHOOL'S WEBSITE.